

Elk Grove Charter

World History & Geography,
IMPACT California Social Studies
McGraw Hill 2019

World History

Course Syllabus and Requirements

Satisfactory completion of this course earns 10 units.

Materials

Access to your teacher's World History Google Classroom

A World History, Culture, & Geography Book

The paper or online version of *World History, Culture, & Geography Inquiry Journal*

Course Description

The connection between the past and the future will continue to form our lives. In World History, students again recognize the growing interdependence of people and cultures throughout the world. Students examine major turning points in the shaping of the modern world from the late eighteenth century to the present. Literature is incorporated to shed light on the life and times of the people and helps explain how and why things turned out as they did in the world today. This course meets the district's World History requirement.

Objectives/Standards

Students will use textbooks and supplemental materials, and course relevant documents, as adopted or approved by the California State Department of Education, to read study and respond (both orally and in writing) to the criteria established for this course. Students will use comprehension and critical reading strategies to paraphrase, analyze, and synthesize what they read.

World History California State Standards

10.1 Students relate the moral and ethical principles in ancient Greek and Roman philosophy, in Judaism, and in Christianity to the development of Western political thought.

10.2 Students compare and contrast the Glorious Revolution of England, the American Revolution, and the French Revolution and their enduring effects worldwide on the political expectations for self-government and individual liberty.

10.3 Students analyze the effects of the Industrial Revolution in England, France, Germany, Japan, and the United States.

10.4 Students analyze patterns of global change in the era of New Imperialism in at least two of the following regions or countries: Africa, Southeast Asia, China, India, Latin America, and the Philippines.

10.5 Students analyze the causes and course of the First World War.

10.6 Students analyze the effects of the First World War.

10.7 Students analyze the rise of totalitarian governments after World War I.

10.8 Students analyze the causes and consequences of World War II.

10.9 Students analyze the international developments in the post-World War II world.

Required Tasks

Students will read assigned units and complete the following in order:

1. Answer **Place and Time** questions found in the beginning of each Ch.
 - a. There are 3 questions for each chapter and should be answered in full.
2. Answer **Lesson** questions found in each chapter
 - a. Complete assigned **Checking for Understanding CFU & Lesson Review LR** questions under corresponding Google assignment
 - b. Label page# before answering questions
 - c. For **Lesson Review** questions answer only "*Time and Place, and Building History-Social Science Analysis Skills*"
3. Complete **Chapter Assessments**
 - a. You only need to complete the **Chapter Assessments** for Chapters 1-7.
 - i. Chapters 9-15 you will complete the **Analyze the Source** questions from the **Inquiry Journal** in lieu of the **Chapter Assessments**
 - b. You only need to answer questions 1-10
4. Complete **Inquiry Journal**.
 - a. Complete through McGraw Hill or paper version.
 - i. Check with teacher
 - b. Complete all **Engaging with the text** and **Report Your Findings (Question #2)**
 - c. Complete **Analyze the Source** questions for Chapters 9-15.
 - d. Your teacher will review this weekly and is part of your homework grade
5. Chapter **Study Resources** (optional)
 - a. For each chapter there is a set of attachments that are meant to help you student and prepare for the unit test.
 - b. Review Cards are not graded assignments but may be assigned if you are struggling on exams.
 - c. Ask your teacher about receiving extra credit for completion of the Review cards
6. Fill out **Completion** assignment per unit
 - a. Acts as a checklist
 - b. Follow instructions. Helps teacher know what to review with you.
 - c. Chapter homework grade is posted here
7. **Performance Task**
 - a. The **Performance Task** is the same assignment as the **Cold War Biography Project**. You will complete it while working through the course.
 - b. Follow instructions on **Cold War Biography** tabs/instructions.
 - c. You will work with your teacher weekly on this.
8. Take assigned **Test**
 - a. Every unit will have a **test** attached to it.
 - i. Total of 10 in the course
 - b. **Test** is conducted through McGraw Hill platform
 - c. Conducted during ISP meeting after completion of unit homework.

- d. All chapters in unit must be completed before taking unit test.
- e. If student does not pass, student will be given instruction by teacher on how to prepare for retake.
 - i. Student's retake will be an alternative version of the original test.
- f. If student continues to struggle on exam teacher may choose to reassign **Lesson Questions** or **Review Slides** from section(s) student struggled in.

Assignment list

Credits	Chapter	Assessment	Completion
1	Ch.1: The World Before Modern Times (Prehistory-1750 C.E.) * Chapter Assessment Questions 1-10	Unit 1	
1	Ch.2: Conflict and Absolutism in Europe (1550-1715) * Chapter Assessment Questions 1-10	Unit 2	
1	Ch.3: The Enlightenment and Revolutions (1500-1800) * Chapter Assessment Questions 1-10	Unit 3	
1	Ch.5: Industrialization and Nationalism (1800-1870) * Chapter Assessment Questions 1-10	Unit 4	
	Ch.6: Mass Society and Democracy (1870-1914) * Chapter Assessment Questions 1-10	Unit 4	
Performance Task: Review Cold War Biography Project			
1	Ch.7: The Reach of Imperialism (1800-1914) * Chapter Assessment Questions 1-10	Unit 5	
Performance Task: Assign historical figure & complete Historical Figure Information			
1	Ch.9: World War I and the Russian Revolution (1914-1919) * Analyze the Source in Inquiry Journal	Unit 6	
Performance Task: Complete 'What is your person famous for'			
0.5	Ch.10: The West Between the Wars (1919-1939) * Analyze the Source in Inquiry Journal	Unit 7	
1	Ch.11: Nationalism Around the World (1919-1939) * Analyze the Source in Inquiry Journal	Unit 8	
Performance Task: Complete 'Global Impact'			
1	Ch.12: World War II and the Holocaust (1939-1945) * Analyze the Source in Inquiry Journal	Unit 9	
Performance Task: Complete and present Presentation			
1	Ch.13: The Cold War (1945-1989) * Analyze the Source in Inquiry Journal	Unit 10	
	Ch.15: Life During the Cold War (1945-1989) * Analyze the Source in Inquiry Journal	Unit 10	