

## **Elk Grove Charter**

*United States History & Geography,*  
*IMPACT California Social Studies*  
McGraw Hill 2019

## **U.S. History**

Course Syllabus and Requirements

Satisfactory completion of this course earns 10 units.

## **Materials**

Access to your teacher's U.S. History Google Classroom

A *United States History & Geography* Book

The paper or online version of *United States History & Geography Inquiry Journal*

## **Course Description**

In accordance with the state framework, this 11th grade social science course concentrates on the study of modern United States History and Geography. An in-depth investigation of historical events and periods, the fostering of multicultural awareness, the recognition of ethical, civic, and democratic values present in American history, and the development of a historical perspective in relation to contemporary events represent the major aspects of the course. This course meets the district's U.S. History requirement.

## **Objectives/Standards**

Students will use textbooks and supplemental materials, and course relevant documents, as adopted or approved by the California State Department of Education, to read study and respond (both orally and in writing) to the criteria established for this course. Students will use comprehension and critical reading strategies to paraphrase, analyze, and synthesize what they read.

## **U.S. History California State Standards**

**11.1** Students analyze the significant events in the founding of the nation and its attempts to realize the philosophy of government described in the Declaration of Independence.

**11.2** Students analyze the relationship among the rise of industrialization, large-scale rural-to-urban migration, and massive immigration from Southern and Eastern Europe.

**11.3** Students analyze the role religion played in the founding of America, its lasting moral, social, and political impacts, and issues regarding religious liberty.

**11.4** Students trace the rise of the United States to its role as a world power in the twentieth century.

**11.5** Students analyze the major political, social, economic, technological, and cultural developments of the 1920s.

**11.6** Students analyze the different explanations for the Great Depression and how the New Deal fundamentally changed the role of the federal government.

**11.7** Students analyze America's participation in World War II.

**11.8** Students analyze the economic boom and social transformation of post-World War II America.

**11.9** Students analyze U.S. foreign policy since World War II.

**11.10** Students analyze the development of federal civil rights and voting rights.

# Required Tasks

Students will read assigned units and complete the following in order:

1. Answer **Place and Time** questions found in the beginning of each Ch.
  - a. There are 3 questions for each chapter and should be answered in full.
2. Answer **Lesson** questions found in each chapter
  - a. Complete assigned **Checking for Understanding CFU & Lesson Review LR** questions under corresponding Google assignment
  - b. Label page# before answering questions
  - c. For **Lesson Review** questions answer only "*Time and Place, and Building History-Social Science Analysis Skills*"
3. Complete **Inquiry Journal**.
  - a. Complete through McGraw Hill or paper version.
    - i. Check with teacher
  - b. Complete all **Engaging with the text** and **Analyze the Source**
  - c. Your teacher will review this weekly and is part of your homework grade
4. Chapter **Study Resources**
  - a. For each chapter there is a set of attachments that are meant to help you student and prepare for the unit test.
  - b. Review Cards are not graded assignments but may be assigned if you are struggling on exams.
  - c. Ask your teacher about receiving extra credit for completion of the Review cards
5. Fill out **Completion** assignment per unit
  - a. Acts as a checklist
  - b. Follow instructions. Helps teacher know what to review with you.
  - c. Chapter homework grade is posted here
6. **Performance Task**
  - a. The **Performance Task** is the same assignment as the **States Research Project**. You will complete it while working through the course.
  - b. Follow instructions on **States Research Project** tab.
  - c. You will work with your teacher weekly on this.
7. Take assigned **Test**
  - a. Every unit will have a **test** attached to it.
    - i. Total of 10 in the course
  - b. **Test** is conducted through McGraw Hill platform
  - c. Conducted during ISP meeting after completion of unit homework.
  - d. All chapters in unit must be completed before taking unit test.
  - e. If student does not pass, student will be given instruction by teacher on how to prepare for retake.
    - i. Student's retake will be an alternative version of the original test.
  - f. If student continues to struggle on exam teacher may choose to reassign **Lesson Questions** or **Review Slides** from section(s) student struggled in.

## Assignment list

| Credits | Chapter  | Assessment | Completion |
|---------|--|------------|------------|
| 0.5     | <b>Ch.1:</b> Creating a Nation, Beginnings to 1877   | Unit 1     |            |
|         | <b>Performance Task:</b> Assign State and complete basic information   |            |            |
| 0.5     | <b>Ch.2:</b> War in the West, 1844-1890  | Unit 2     |            |
| 1       | <b>Ch.3:</b> Creating a Modern America, 1865-1901  | Unit 3     |            |
|         | <b>Ch.4:</b> Becoming a World Power, 1872-1917   | Unit 3     |            |
|         | <b>Performance Task:</b> Complete outline & review with teacher  |            |            |
| 1       | <b>Ch.5:</b> The Progressive Movement, 1880-1917   | Unit 4     |            |
|         | <b>Ch.6:</b> World War I and its Aftermath, 1917-1920  | Unit 4     |            |
|         | <b>Performance Task:</b> Complete economic section   |            |            |
| 1       | <b>Ch.7:</b> The Jazz Age, 1921-1929   | Unit 5     |            |
|         | <b>Ch.8:</b> The Great Depression Begins, 1929-1932  | Unit 5     |            |
|         | <b>Performance Task:</b> Complete statehood and historical event sections  |            |            |
| 1       | <b>Ch.9:</b> Roosevelt and the New Deal, 1931-1941   | Unit 6     |            |
|         | <b>Ch.10:</b> A World in Flames, 1931-1941   | Unit 6     |            |
|         | <b>Performance Task:</b> Complete introduction & conclusion sections   |            |            |
| 1       | <b>Ch.11:</b> America and World War II, 1941-1945  | Unit 7     |            |
|         | <b>Ch.12:</b> The Cold War Begins, 1945-1960   | Unit 7     |            |
| 1       | <b>Ch.13:</b> Postwar America, 1945-1960   | Unit 8     |            |
|         | <b>Ch.14:</b> The New Frontier and the Great Society, 1960-1968  | Unit 8     |            |
| 1       | <b>Performance Task:</b> Complete final draft and presentation piece. (Must be completed before completion of unit 10) |            |            |
| 1       | <b>Ch.15:</b> The Civil Rights Movement, 1954-1968   | Unit 9     |            |
|         | <b>Ch.16:</b> The Vietnam War, 1954-1975   | Unit 9     |            |
| 1       | <b>Ch.17:</b> The Politics of Protest, 1960-1980   | Unit 10    |            |
|         | <b>Ch.18:</b> Politics and Economics, 1968-1980  | Unit 10    |            |