

## **Elk Grove Charter**

*Principles of Economics,*  
*IMPACT California Social Studies*  
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## **Economics**

Course Syllabus and Requirements

Satisfactory completion of this course earns 5 units.

## **Materials**

Access to your teacher's Economics Google Classroom

*A Principle of Economics* Book

The paper or online version of *Principle of Economics Inquiry Journal (recommend ejournal)*

## **Course Description**

This course meets the Economics graduation requirement. This is a required course that introduces the basic principles micro and macroeconomics. The course also discusses different economic systems in comparison to our free-enterprise system. Specific topics include the basic principles of productions, scarcity, international trade, monetary policy, opportunity cost, and supply & demand. These principles are examined from individual, national and international perspectives. This course is designed to give students the necessary tools to analyze their own personal financial decision making as well as to evaluate the decisions of individuals, firms, or the nation.

## **Objectives/Standards**

Students will use textbooks and supplemental materials, and course relevant documents, as adopted or approved by the California State Department of Education, to read study and respond (both orally and in writing) to the criteria established for this course. Students will use comprehension and critical reading strategies to paraphrase, analyze, and synthesize what they read.

## **Principles of Economics**

*12.1* Students understand common economic terms and concepts and economic reasoning.

*12.2* Students analyze the elements of America's market economy in a global setting. *12.3*

Students analyze the influence of the federal government on the American economy. *12.4*

Students analyze the elements of the U.S. labor market in a global setting. *12.5* Students

analyze the aggregate economic behavior of the U.S. economy. *12.6* Students analyze issues of

international trade and explain how the U.S. economy affects, and is affected by, economic forces beyond the United States' borders.

## Required Tasks

Students will read assigned units and complete the following in order:

1. Answer **Checking for Understanding CFU** questions found in each lesson
  - a. Complete assigned **CFU** questions under corresponding Google assignment
  - b. Label page# before answering questions
  - c. Refer to assignment for instructions
2. Complete **Inquiry Journal**.
  - a. Complete through McGraw Hill or paper version.
    - i. Check with teacher
  - b. Complete **Engaging with the text, Analyze the Source, and Report your Findings**
    - i. For **Report Your Findings**, only do question **#2**.
  - c. Your teacher will review this weekly and be added up towards your final grade.
3. Complete **Chapter Review Questions**
  - a. Student will receive a copy of the questions and have a page number as reference for the chapter.
  - b. Student will need to complete research outside of the book to satisfactorily answer the essay question in the **Chapter Review Questions**
4. \*\*\*\*\***Optional Vocabulary Assignment**\*\*\*\*\*
  - a. You may complete this assignment for extra credit
    - i. Check with your teacher before proceeding
5. Review **Unit Slides** as a review.
  - a. **Unit Slides** need to be reviewed before taking exams.
  - b. Act as support and supplement of course materials
  - c. Grade will be counted towards unit 'Oral Review' (10pts.)
6. Fill out **Completion** assignment per unit
  - a. Acts as a checklist for assignments
  - b. Follow instructions. Helps teacher know what to review with you.
  - c. Unit grade before exam is posted here
7. Take assigned **Test**
  - a. Every unit will have two **tests** attached to it.
    - i. Total of 10 in the course
  - b. **Test** is conducted through McGraw Hill platform
  - c. Conducted during ISP meeting after completion of unit homework.
  - d. If student does not pass, student will be given instruction by teacher on how to prepare for retake.
    - i. Student's retake will be an alternative version of the original test.
  - e. If student continues to struggle on exam teacher may choose to reassign **CFU** questions from section(s) student struggled in.

<u>Credits</u>	<u>Units &amp; Chapters</u>	<u>Inquiry Journal</u>	<u>Assessment</u>	<u>Checkbox</u>
<b>Unit 1: Thinking Like and Economist</b>				
1	<b>Ch.1</b> What is Economics?	Book: p.4-16 eBook: p.2-8	Unit 1 Ch.1,2,3	
	<b>Ch.2,3</b> Economic Systems & Free Enterprise			
<b>Unit 2: Understanding Markets</b>				
1	<b>Ch.4,5</b> Supply and Demand		Unit 2 Ch.4-7	
	<b>Ch.6,7</b> Price and Market Structures	Book: p.22-34 eBook: p.11-17		
<b>Unit 3: Business and Labor</b>				
1	<b>Ch.8,9</b> Business and Labor***	Book: p.40-52 eBook: p.20-26	Unit 3 Ch.8,9,10	
	<b>Ch.10</b> Money and Banking	Book: p.58-70 eBook: p.29-37		
<b>Unit 4: Govt. and Evaluating the Economy</b>				
1	<b>Ch.12,13</b> Evaluating the Economy & Instability	Book: p.76-88 eBook: p.38-44	Unit 4 Ch.12-15	
	<b>Ch.14,15</b> Taxes and Government Fiscal policy**	Book: p.94-106 eBook: p.47-53		
<b>Unit 5: The Global Economy</b>				
1	<b>Ch.17,18</b> Global Trade and Development		Unit 5 Ch.17,18,19	
	<b>Ch.19</b> Personal Financial Literacy	Book: p.112-124 eBook: p.56-62		

**\*\*\*Students may substitute either of these two sections for the 'Project: Creating Your Own Business'. You must get permission from your teacher before completing this project, which is designed for those interested in creating their own business. Assignment and instructions are on Google Classroom. Can only be substituted for one of the \*\*\*'d sections, not both.**