

# Elk Grove Charter School

Integrated and Designated ENGLISH 10  
Course Requirements and Syllabus  
10 Credits

**Text:**

- California Studysync ELA with ELD: Grade 10
- California Studysync Reading and Writing Companion: Grade

**Core Selection Requirements:** Students will:

1. Annotate **all** texts using annotation guide.
2. **Blast:** Annotate and complete as assigned, including at least two annotated research text. Complete Blast worksheet.  
In addition, write a 200+ word summary of each research texts.

**3. Selection Instructions**

***\*Selection assignments must be completed sequentially per each selection***

- A. **First Read:** Annotate, complete assigned Think questions and online comprehension quiz.
- B. **Skills Lessons:** Complete all online lessons and access 2 worksheets.
- C. **Close Read:** Complete core vocabulary handout for each selection. *Choose one Close Read selection to assign per unit.* Assign student 2 focus questions for the selection. Assign the writing prompt for the chosen selection. Use the T-Bear Rubric to grade.
- D. **Designated ELD Selection Requirements:** Rather than completing core pathway A, B and C, students will complete Re-read 1 with Comprehension Quiz, Designated Think questions on G drive, Watch, and Skills lessons

**Extended Writing Projects:**

On-line writing skills assignments

- Unit 1: All online lessons assigned and completed.
- Units 3 and 4: ISP teacher will choose at least four online lessons for students to complete.

All writing assignments must:

- Be turned in through turnitin.com.
- Use MLA format.
- Include evidence and analysis.
- SEE APPROPRIATE RUBRICS

**Oral Project Presentation:** Complete Unit \_\_\_\_ Oral Presentation Project – see Companion Book pages \_\_\_\_\_

**Novel: Full Text Study**

- Read novel and complete close reading packet
- Complete essay test

**Evaluation:**

Students must do all assigned course work, write all essays, and **pass the required tests** to receive credit.

**Login Directions:**

1. Go to: portal.egusd.net
2. Click McGraw Hill
3. Use your school student number and password to log in.
4. You can download the StudySync app on your cell phone.

Credits	Unit of Instruction	Requirements	Assessment
<b>2.5</b>	<p><b>Unit 1: Destiny</b> Pacing: 1. Unit Intro and Selections: 2 weeks  2. Writing Project: 2 weeks:     a. lessons and rough draft first week     b. final draft and next unit</p>	<ul style="list-style-type: none"> <li>• <b>Unit Introduction: 0.5 credits</b> Blast: The Big Idea</li> <li>• <b>Selections: 1 credit</b> <ol style="list-style-type: none"> <li>1. <b>Designated ELD Unit:</b> Outliers: The Story of Success</li> <li>2. Invictus</li> <li>3. The Iraq War Blog</li> </ol> </li> <li>• <b>Extended Writing Project:</b> Argumentative Writing <b>Extended Oral Project: 1 credit</b></li> </ul>	<ul style="list-style-type: none"> <li>• Formative:               <ol style="list-style-type: none"> <li>1. Selection multiple choice comprehension questions</li> <li>2. Vocabulary handout</li> </ol> </li> <li>• Summative               <ol style="list-style-type: none"> <li>1. Unit Test/Writing Prompt</li> <li>2. Argumentative Essay</li> </ol> </li> </ul>

	intro the second week.		
2.5	<b>Unit 2: Taking a Stand</b>	<ul style="list-style-type: none"> <li>• <b>Unit Introduction: 0.5 credits</b> Blast: The Big Idea</li> <li>• <b>Selections: 1 credit</b> <ol style="list-style-type: none"> <li>1. <b>Designated ELD Unit:</b> Animal Farm</li> <li>2. The Whisperers: Private Life in Stalin's Russia</li> <li>3. Remarks to the Senate in Support of a Declaration of Conscience</li> </ol> </li> </ul> <p>Or</p> <ul style="list-style-type: none"> <li>• <b>Full-text Study</b> <i>Fahrenheit 451</i></li> </ul>	<ul style="list-style-type: none"> <li>• Formative: <ol style="list-style-type: none"> <li>1. Selection multiple choice comprehension questions</li> <li>2. Vocabulary handout</li> </ol> </li> <li>• Summative <ol style="list-style-type: none"> <li>1. Unit Test/Writing Prompt</li> <li>2. Novel Essay Test</li> </ol> </li> </ul>
2.5	<b>Unit 3: Technical Difficulties</b>	<ul style="list-style-type: none"> <li>• <b>Unit Introduction: 0.5 credits</b> Blast: The Big Idea</li> <li>• <b>Selections: 1 Credit</b> <ol style="list-style-type: none"> <li>1. <b>Designated ELD Unit:</b> Frankenstein</li> <li>2. Shading the Earth</li> <li>3. De-Extinction: The Science and Ethics of Bringing Lost Species Back to Life</li> </ol> </li> <li>4. <b>Extended Writing Project: 1 Credit</b> Informative/Explanatory Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Formative: <ol style="list-style-type: none"> <li>1. Selection comprehension questions</li> <li>2. Vocabulary handout</li> </ol> </li> <li>• Summative <ol style="list-style-type: none"> <li>1. Unit Test/Writing prompt</li> <li>2. Informative/explanatory Essay</li> </ol> </li> </ul>
2.5	<b>Unit 4: The Human Condition</b>	<ul style="list-style-type: none"> <li>• <b>Unit Introduction: 0.5 credits</b> Blast: The Big Idea</li> <li>• <b>Selections: 1 Credit</b> <ol style="list-style-type: none"> <li>1. <b>Designated ELD Unit:</b> Night</li> <li>2. <b>Designated ELD Unit:</b> The Book Thief</li> <li>3. An American Childhood</li> </ol> </li> <li>• <b>Extended Writing Project: 1 Credit</b> Narrative Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Formative: <ol style="list-style-type: none"> <li>1. Selection comprehension questions</li> <li>2. Vocabulary handout</li> </ol> </li> <li>• Summative <ol style="list-style-type: none"> <li>1. Unit Test/Writing Prompt</li> <li>2. Narrative Essay</li> </ol> </li> </ul>