



Career Technical Education

Computer Technology 12111

Department: Career Technical Education **Grade Level:** 09-12 **Credits:** 5.0 **Max Credits:** 5.0
Graduation Requirement: Computer Technology **UC/CSU:** Elective: Other (g) **NCAA:** No

This is an introductory course providing students with general knowledge on how computers work, computer terminology, and the impact of computers on society and work environment. Students will explore digital safety and citizenship, keyboarding, word processing software, spreadsheet software, database software, programming, email, and the Internet. This course satisfies the EGUSD Technology Proficiency graduation requirement.

Adopted curricular materials: Discovering Computers & Microsoft Office 365 OFFICE 2016, A Fundamental Combined Approach, Cengage Learning

Digital Art/Graphic Design Production 12143

Department: Career Technical Education **Grade Level:** 10 **Credits:** 10.0 **Max Credits:** 10.0
Graduation Requirement: Visual/Performing Arts **UC/CSU:** Visual/Performing Arts (f) **NCAA:** No

This course allows students to study and practice several areas of contemporary graphic production and illustration with a strong emphasis on computer-generated art and graphics. This course is intended for art students who can work at an independent and mature level. Students will work with current software, hardware and graphic technologies and will learn about career opportunities in the graphic arts. Basic computer use and operation, as well as the basic elements of art and the principles of design, will be studied. In addition, art history, art appreciation, art criticism and judgment will be included in the course of study.

Students are strongly recommended to complete Art I and Computer Technology prior to the class.

Adopted curricular materials: Communication Through Graphic Design, Davis Publishing

Entrepreneurship I 12505

Department: Career Technical Education **Grade Level:** 10 **Credits:** 10.0 **Max Credits:** 10.0
Graduation Requirement: Electives **UC/CSU:** Elective: Other (g) **NCAA:** No

This course provides students with insight and knowledge into developing their entrepreneurial opportunity and creating a business plan for it. Students will research entrepreneurial ideas and determine how to turn an idea into a successful startup enterprise given the current and anticipated demographic, technological, and social climates. Students will also be offered an organized, step-by-step approach to preparing a business plan. Students will analyze the organization and management of a business and map out how to execute a business venture.

Pre-Requisite: None

Adopted curricular materials: Entrepreneurship: Ideas in Action, 6th Edition

Entrepreneurship II 12506

Department: Career Technical Education **Grade Level:** 10-11 **Credits:** 10.0 **Max Credits:** 10.0
Graduation Requirement: Career Technical Education **UC/CSU:** Elective: Other (g) **NCAA:** No

This course provides a survey of all business areas, including accounting, law, human resources, management, marketing, economics, and finance. The course is designed to be taken by students interested in business.

Pre-Requisite(s): Entrepreneurship I

Adopted curricular materials: Virtual Business Entrepreneurship, digital resource, 2022,
<https://knowledgematters.com/highschool/entrepreneurship/>



Family Sociology

12413

Department: Career Technical Education

Grade Level: 10-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Career Technical Education

UC/CSU: Elective: Other (g)

NCAA: No

This course explores the family unit in America and other cultures. The impact of society, family heritage and changing work patterns on the family will be explored. Of special interest will be how the changing forms of the family (single parent, blended families, etc.) have changed the way that individuals grow and develop. Individual units address the following issues: communication skills, personality theory, human behavior and sexuality, marriage and alternate lifestyles, and aging. This course meets the UC and CSU elective requirement.

Adopted curricular materials: Families Today, Glencoe

Marketing & Leadership Principles I

12502

Department: Career Technical Education

Grade Level: 10-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Career Technical Education

UC/CSU: None

NCAA: No

This course focuses on marketing functions and foundations and their relationship to the competitive enterprise system in which we live. Marketing is a people-oriented field; marketing is the process of determining consumer needs and then directing products, ideas and services to meet those needs. Leadership skills are reinforced through participation in the Career Technical Education student organization, DECA/FBLA. Students may be involved with DECA/FBLA at the district, state, and national levels and will have the opportunity to earn recognition and awards. The marketing and leadership principles class is designed to prepare motivated people who plan to major in marketing, management or business in college, who have aspirations to own their own business, and/or those who are seeking employment or currently working in marketing occupations.

Pre-requisite(s): Computer Technology

Adopted curricular materials: No textbook assigned

Principles of Dev/Psych for Children

12414

Department: Career Technical Education

Grade Level: 09-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Career Technical Education

UC/CSU: Elective: Other (g)

NCAA: No

This course is a study of the principles of many types of development of children from conception through adolescence. It explores the ways in which children grow and change in order to become responsible adults. Major topics: Major theories of development, prenatal development, childbirth options, the newborn, how language and intelligence development, how relationships are formed, impact of culture on growing children, children with special needs, the family environment and careers relating to children. Major course highlights include field trips, opportunities to observe and interact with children, and community projects. ACE (concurrent credit at CSUS) will be available to qualified students (grade B or better) at Elk Grove High School.

Adopted curricular materials: No textbook assigned



Advocacy 7 **14007**

Department: Electives **Grade Level:** 07 **Credits:** 0.0 **Max Credits:** 0.0

This course is designed to provide students with personalized academic guidance. Students will learn study skills that can be applied across disciplines and will receive basic academic guidance each year from their assigned advocacy teacher. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned

Advocacy 8 **14008**

Department: Electives **Grade Level:** 08 **Credits:** 0.0 **Max Credits:** 0.0

This course is designed to provide students with personalized academic guidance. Students will learn study skills that can be applied across disciplines and will receive basic academic guidance each year from their assigned advocacy teacher. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned

Advocacy 9 **14009**

Department: Electives **Grade Level:** 09 **Credits:** 0.0 **Max Credits:** 0.0
Graduation Requirement: Electives **UC/CSU:** None **NCAA:** No

This course is designed to provide students with personalized academic guidance along with a connection between the student, teacher, counselor, and the school. Students will learn study skills that can be applied across disciplines and will receive basic academic guidance each year from their assigned advocacy teacher. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned

Advocacy Multiple Grade Levels **14013**

Department: Electives **Grade Level:** 09-12 **Credits:** 0.0 **Max Credits:** 0.0
Graduation Requirement: Electives **UC/CSU:** None **NCAA:** No

This course is designed to provide students with personalized academic guidance along with a connection between the student, teacher, counselor, and the school. Students will learn study skills that can be applied across disciplines and will receive basic academic guidance each year from their assigned advocacy teacher. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned

Art Appreciation **07763**

Department: Electives **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course introduces the basic elements and concepts of art and develops art vocabulary fluency. Students will express themselves through art and writing using charcoal and chalk artwork designed to prepare students for advanced art instruction.

Adopted curricular materials: No textbook assigned

Career Studies **07546**

Department: Electives **Grade Level:** 09-12 **Credits:** 10.0 **Max Credits:** 10.0
Graduation Requirement: Electives **UC/CSU:** None **NCAA:** No

This course allows students to investigate career opportunities, starting with an inventory of personal skills, aptitudes, and interests. Students will compare findings to local, state, and national labor statistics, and will identify educational and training requirements for their top career choices. Students will learn how to interview for a job, participate in mock interviews, write a resume, and complete a job application. Students will develop a professional portfolio and learn about careers from several different guest speakers throughout the course.

Adopted curricular materials: No textbook assigned



College and Career Seminar

07535

Department: Electives

Grade Level: 10-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

In this course, students will revisit their ten-year education and career plan that was initially developed in the Focus on College and Career course during ninth grade. Students will conduct career research including careers in high-demand as well as STEM-related careers and will explore post-secondary options by examining the costs associated with post-secondary education, admissions requirements, majors and minors, and the types of post-secondary degrees that are available. Students will also learn about financial aid and scholarship opportunities. Students will edit their ten-year education and career plan by further developing their post-secondary timeline and fine tuning transferable skills that will better prepare them for post-secondary success. This course earns elective credit.

Pre-requisite(s): Focus on College and Career with a grade of C or better

Adopted curricular materials: Get Focused, Stay Focused, Modules 1, 2, and 3, Academic Innovations

Community Service

07014

Department: Electives

Grade Level: 09-12

Credits: 0.0

Max Credits: 0.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course provides students with the opportunity to enhance personal and interpersonal development through service learning. It is designed to help students develop awareness of themselves as a community member and promote a sense of responsibility to contribute to humanitarian issues around the world. Community service is designed to provide opportunities for students to be of service in their communities. Students who complete community service requirements learn the value of giving to others, learn about public relations, and build contacts within the community. Students may have interest in volunteering at animal shelters, churches, schools, food pantries, libraries, hospitals, nursing homes, political campaigns, or community organizations such as Red Cross, Salvation Army, or Habitat for Humanity. Course requirements and hours of service vary from year-to-year and from school-to-school. Check with your school counselor or Advocacy teacher for more information and requirements. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned

Creative Writing I

07715

Department: Electives

Grade Level: 07-08

Credits: 5.0

Max Credits: 10.0

This class provides students the opportunity to expand their writing beyond the scope of the core curriculum taught in English 7 or 8. Students explore the genres of short story and screenplay writing in the context of reading and analyzing professionally written works. The course will be taught in a workshop model and students will examine the elements of literary creation as they engage in writing original work.

Adopted curricular materials: No textbook assigned

Design Thinking I

07749

Department: Electives

Grade Level: 07-08

Credits: 5.0

Max Credits: 10.0

This course introduces students to Design Thinking, an approach to learning that uses specific techniques and mindsets to develop a student's creative confidence. Curriculum is introduced using a series of hands-on "design challenges" that are organized around real world problems. Design Thinking instruction will help prepare students for the complexities of our global society and provide a structured process for addressing challenges in all aspects of their lives. Students will explore design concepts through real life projects and hands on activities.

Adopted curricular materials: Project Lead the Way, <https://www.pltw.org/>



Design Thinking II

07750

Department: Electives

Grade Level: 07-08

Credits: 5.0

Max Credits: 10.0

This course provides students enhanced opportunities in Design Thinking. Curriculum is introduced using a series of hands-on "design challenges" that are organized around real world problems. This course focuses complex problems, building on work and skills developed in Design Thinking I. Design Thinking instruction will help prepare students for the complexities of our global society and provide a structured process for addressing challenges in all aspects of their lives. Students will explore design concepts through real life projects and hands on activities.

Adopted curricular materials: Project Lead the Way, <https://www.pltw.org/>

Digital Media

07751

Department: Electives

Grade Level: 07-08

Credits: 5.0

Max Credits: 10.0

This course is designed for students who are interested in planning and leading PR and marketing campaigns that support lunch time activities, clubs, sports, schoolwide activities and student recognition programs. Students will use social media and a variety of digital tools to educate and support the school's activities.

Adopted curricular materials: No textbook assigned

Driver Education

07001

Department: Electives

Grade Level: 10-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course meets the California Department of Motor Vehicles' requirement of a Driver Education course. The knowledge, skills, and attitudes that students learn in this course can help them avoid traffic tickets, lower their chances of being involved in accidents, and establish safe driving habits. Upon successful completion of Driver Education, students will receive their Certificate of Completion of Driver Education and be able to provide the required information needed to obtain a learner's permit.

Adopted curricular materials: Drive Right, Addison/Wesley

Focus on College and Career

07518

Department: Electives

Grade Level: 09

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Elective: Other (g)

NCAA: No

This course teaches students a quantifiable decision-making process that will help them envision and plan for a future that is productive, achievable, and stimulating. The culmination of this process is the development of an online career and education ten-year plan that can be used for advisory and academic coaching purposes and can be updated as students grow, change, or face transitions. The personalized ten-year plan provides the focus and intrinsic motivation to succeed in college, at work, and in life.

Adopted curricular materials: Career Choices & Changes, 6th Edition, Academic Innovations, Copyright 2019

Freshman Seminar

07517

Department: Electives

Grade Level: 09

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed to support students when transitioning from middle school to high school. Students learn and practice strategies for effective time management, study skills, goal setting, organizational techniques, communication skills, and digital literacy skills that will assist them on their path to graduation and post-secondary opportunities. In this course, students also embark on a self-discovery mission to uncover personal values, goals, aptitudes, attributes, and interests that will help shape their decisions when choosing a career or thematic academy/pathway for their sophomore year.

Pre-Requisite(s): None

Adopted curricular material: No textbook assigned



Government and Leadership

07512

Department: Electives

Grade Level: 09-12

Credits: 10.0

Max Credits: 40.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed for students who hold elected or appointed positions in student government or leadership positions. These students may enroll in Leadership. This class assists students in developing leadership skills and provides for the planning and implementation of Associated Student Body activities. This course may be repeated for each year a student is elected to student government for a maximum of 40 credits.

Pre-requisite(s): Elected or appointed student government or leadership position

Adopted curricular materials: Building the World's Greatest High School Student Leader, Triumphant Heart Int., 1st Edition, Copyright 2016

Life After High School

07531

Department: Electives

Grade Level: 11-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Electives (g)

NCAA: No

This course is designed to assist students in obtaining the intensive skills and knowledge necessary to reach their post-high-school objectives. Topics may include post-high-school options, including college, vocational programs, the military and the workforce, resume building and interviewing skills, career exploration, time management, communication skills, study skills, financial literacy, and global competence.

Pre-requisite: None

Adopted curricular materials: Becoming a Master Student, Houghton-Mifflin

Office Assistant

07508

Department: Electives

Grade Level: 11-12

Credits: 5.0

Max Credits: 10.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course introduces students to various tasks assigned under supervision of school personnel. The location of the work and the type of work vary and may include office work, library work, instructional support, etc. Counselors will apprise interested students of the types of aides courses offered at the school site. Juniors and seniors may be student aides for one or two semesters. No more than a total of ten credits of student aide may be used toward graduation. Student aides will be selected from among those who submitted applications with their course selection forms. Applications are available from the counseling secretary. This course is Pass/No Pass. This course may be repeated for a maximum of 10 credits.

Pre-requisite(s): 2.5 grade point average, good attendance, and completed aide application

Adopted curricular materials: No textbook assigned

Orientation: Independent Study

07563

Department: Electives

Grade Level: 09-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed for newly enrolled students to the independent study educational program. Students will learn skills and strategies to prepare them for success in an independent studies program. This course provides critical thinking and self-reflective activities relating to learning and study skills, self-management skills, and college/career readiness. This is an elective credit course and cannot be repeated for credits.

Study Skills

07552

Department: Electives

Grade Level: 09-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed to teach, develop, and support the study and technical skills which will support students' successful completion of enrolled courses of study. Content will include time and materials management, comprehension techniques such as note-taking, test preparation, and test-taking skills.

Adopted curricular materials: No textbook assigned



Elk Grove Charter School

Course Catalog

Year: 2024-2025
Report: U-CRS1201

Teacher Assistant

07509

Department: Electives

Grade Level: 11-12

Credits: 5.0

Max Credits: 10.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course introduces students to various tasks assigned under supervision of a certificated teacher. Juniors and seniors may be a teacher assistant for one or two semesters; however, no more than ten credits of this course may be used toward graduation. Teacher assistants will be selected from among those who submit applications during the course selection process. Please see the Counseling department for application information. This course is Pass/No Pass. This course may be repeated for a maximum of 10 credits.

Pre-requisite(s): 2.5 grade point average, good attendance, and completed aide application

Adopted curricular materials: No textbook assigned



English

Academic Literacy

02622

Department: English

Grade Level: 09

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed for 9th grade students. The purpose of the class is to prepare students for the rigor of high school reading and beyond by increasing their engagement, fluency and competency in reading. Students will analyze their own processes while developing the knowledge, strategies and dispositions to become proficient readers of complex texts. Curriculum includes analysis of text structures, instruction to help students become aware of how they learn and think, and instruction in comprehension strategies such as summarizing, vocabulary analysis, questioning and critical analysis. Students will develop a "tool box" of problem solving strategies for overcoming obstacles and deepening comprehension of texts in various academic disciplines. Through this intensive reading focus, students will develop self-confidence to become life-long readers.

Adopted curricular materials: No textbook assigned

Creative Writing I

02671

Department: English

Grade Level: 10-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Elective: English (g)

NCAA: Yes

This elective course is designed for the enthusiastic writer. Activities are geared to develop vivid and concrete descriptions as well as imagination and experimentation in writing. Major assignments may include writing short stories, a short play, many types of poems, and a variety of exercises to stretch the imagination.

Adopted curricular materials: No textbook assigned

EL English Intensive Course II

02803

Department: English

Grade Level: 09-12

Credits: 10.0

Max Credits: 20.0

Graduation Requirement: English

UC/CSU: None

NCAA: No

This course provides English Learners with the next level of skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that continues preparing students for college and career success. This course builds language and literacy proficiency with robust instruction, accessible instructional level text, close reading of grade level text, and multiple short and in-depth integrated reading and writing opportunities.

Pre-requisite(s): Initial identification should be determined by multiple measures (CELDT/ELPAC, SBAC/CAASPP, primary language proficiency, etc.); however, the program placement assessment should be used to determine specific course placement.

Adopted curricular materials: Get Ready! by Vista Higher Learning

EL English Intensive Course III

02804

Department: English

Grade Level: 09-12

Credits: 10.0

Max Credits: 20.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: No

This course provides English Learners with the next level of skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that continues preparing students for college and career success. This course builds language and literacy proficiency with robust instruction, accessible instructional level text, close reading of grade level text, and multiple short and in-depth integrated reading and writing opportunities.

Pre-requisite(s): Initial identification should be determined by multiple measures (CELDT/ELPAC, SBAC/CAASPP, primary language proficiency, etc.); however, the program placement assessment should be used to determine specific course placement.

Adopted curricular materials: Edge Level B, National Geographic Learning/Cengage Learning



EL English Intensive Course IV

02805

Department: English

Grade Level: 09-12

Credits: 10.0

Max Credits: 20.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: No

This course provides English Learners with the next level of skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that continues preparing students for college and career success. This course builds language and literacy proficiency with robust instruction, accessible instructional level text, close reading of grade level text, and multiple short and in-depth integrated reading and writing opportunities.

Pre-requisite(s): Initial identification should be determined by multiple measures (CELDT/ELPAC, SBAC/CAASPP, primary language proficiency, etc.); however, the program placement assessment should be used to determine specific course placement.

Adopted curricular materials: Edge Level C, National Geographic Learning/Cengage Learning

EL English Intensive, MS Course II

02703

Department: English

Grade Level: 07-08

Credits: 10.0

Max Credits: 10.0

This course provides English Learners with the next level of skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that continues to move students to grade-level performance. While students who begin in this course have more language proficiency, they need intensive work to build academic vocabulary and language, build fluency with more complex texts, and develop skill in comprehension, literary analysis, and writing. This course builds language and literacy proficiency with robust instruction, accessible instructional level text, close reading of grade level text, and multiple short and in-depth integrated reading and writing opportunities.

Prerequisite: Initial identification should be determined by multiple measures (CELDT, CST, SBAC, MYPAS, primary language proficiency, etc.); however, the program placement assessment should be used to determine specific course placement.

Adopted Curricular Materials: Get Ready! by Vista Higher Learning

EL English Intensive, MS Course III

02704

Department: English

Grade Level: 07-08

Credits: 10.0

Max Credits: 10.0

This course provides English Learners with the next level of skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that continues to move students to grade-level performance. While students who begin in this course have more language proficiency, they need intensive work to build academic vocabulary and language, build fluency with more complex texts, and develop skill in comprehension, literary analysis, and writing. This course builds language and literacy proficiency with robust instruction, accessible instructional level text, close reading of grade level text, and multiple short and in-depth integrated reading and writing opportunities. This course meets CSU and UC a-g requirements if it is the first high school intensive English course taken by a student.

Adopted Curricular Materials: Inside Level B, National Geographic Learning/Cengage Learning

EL English Intensive, MS Course IV

02705

Department: English

Grade Level: 07-08

Credits: 10.0

Max Credits: 10.0

This course provides English Learners with the next level of skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that continues to move students to grade-level performance. While students who begin in this course have more language proficiency, they need intensive work to build academic vocabulary and language, build fluency with more complex texts, and develop skill in comprehension, literary analysis, and writing. This course builds language and literacy proficiency with robust instruction, accessible instructional level text, close reading of grade level text, and multiple short and in-depth integrated reading and writing opportunities.

Prerequisite: Initial identification should be determined by multiple measures (CELDT, CST, SBAC, MYPAS, primary language proficiency, etc.); however, the program placement assessment should be used to determine specific course placement.

Adopted Curricular Materials: Inside Level C, National Geographic Learning/Cengage Learning



EL Language Lab

02860

Department: English

Grade Level: 09-12

Credits: 10.0

Max Credits: 40.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This elective course emphasizes intensive instruction, in a small group setting (20 or fewer students), to improve student's competencies with listening, speaking, reading, and writing, through the development of the basic domains of English, e.g., pronunciation, letter sounds and units of meaning, syntax, spoken and written communication, as well as, computer literacy skills. The students will benefit from support provided for their academic courses by participating in homework assignment groups on a daily basis. Concurrent enrollment within both English Language Development and the ELL Lab will enable the students to more quickly progress toward reaching English fluency and mastering the language arts content standards. Primary language support is available, when necessary, to help students understand homework and the concepts of mathematics, science, and history. This course is repeatable for up to 40 credits.

Co-requisite: Concurrent enrollment in English 9, English 10, English 11, English 12, and/or EL Intensive I-IV.

Adopted curricular materials: Study Sync, McGraw-Hill Education or Edge, National Geographic Learning, Hampton-Brown, or Get Ready (dependent upon students' core English course)

ELA Literacy 7-8

02451

Department: English

Grade Level: 07-08

Credits: 10.0

Max Credits: 20.0

This course is an intensive intervention class designed for students who have a multi-year trend of being more than two years below grade level in reading and writing and who have demonstrated eligibility for the course based on targeted assessments. The goal of ELA Literacy is to accelerate student learning for the purpose of being able to exit the course and to be successful with grade-level ELA and literacy standards in all content areas. This class provides students with opportunities to remediate foundational literacy skills via an engaging technology component that addresses a student's individual needs and learning pace. Additionally, whole class and small group instruction are provided in a scaffolded manner anchored in the ELA Common Core State Standards. This course earns English credit.

Pre-requisite(s): Placement by site's intervention team based on identified district data points and assessments

Adopted Curricular Material: Language! Live (California edition), Voyager Sopris Learning, Inc.

ELA Literacy 9-12

02611

Department: English

Grade Level: 09-12

Credits: 10.0

Max Credits: 40.0

Graduation Requirement: English

UC/CSU: None

NCAA: No

This English/Language Arts (ELA) course is an intensive intervention class designed for students who have a multi-year trend of being more than two years below grade level in reading and who have demonstrated eligibility for the course based on targeted assessments. The goal of this course is to accelerate student learning for the purpose of being able to exit the course and to be successful with grade-level ELA and literacy standards in all content areas. This course may be repeated for a maximum of 40 credits.

Pre-requisite(s): Placement by site intervention team based on identified district data criteria and assessments

Adopted curricular materials: California Language! Live, Voyager Sopris Learning, Inc.

English 10

02100

Department: English

Grade Level: 10-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: Yes

This course is designed toward integrating reading, writing, listening, and speaking, and utilizing higher order thinking skills. This course's standards-based instruction will include literature and expository writing, language mechanics and usage, and vocabulary development in meaningful contexts. Various literary and expository genres such as the short story, novel, drama, poetry, biography, and essay will be studied. Whenever possible, connections will be made between the language arts areas and the 10th grade world history course. Writing instruction, based primarily upon expository text and literature studied in the course, will center on a variety of models and writing as a process as well as writing on demand.

Adopted curricular materials: CA StudySync 10, McGraw-Hill Education



English 10 Honors

02130

Department: English

Grade Level: 10

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: Yes

This honors course has been revised to align with University of California's Honors distinction criteria and provides students with rigorous instruction aligned to the California state standards. It is intended to prepare students for success in AP or IB level English classes. A balance of rich literature and thought-provoking informational texts, along with a variety of mixed mediums such as novels, visual/auditory presentations, and multi-media, offers student the opportunity to hone their critical reading and thinking skills. Students will demonstrate their understanding of the texts through a variety of assignments and culminating writing projects that place emphasis on analysis, synthesis, and research. This EGUSD honors course is recognized as an honors level course by UC/CSU and earns a GPA enhancement by both EGUSD and UC/CSU.

Pre-requisite(s): English 9 or English 9 Honors

Adopted curricular materials: Advanced Language & Literature, for Honors and pre-AP English Courses, Bedford/St. Martin's

English 11

02200

Department: English

Grade Level: 11-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: Yes

This course provides an integrated language arts approach within an enriched standards-based curriculum focusing on American writers and the study of American literature. Students will examine the literature (which may include short stories, drama, poetry, novels, essays, and biographies) in the context of thematic and/or historical connections. By participating in appropriate reading, writing, and oral language activities, students will broaden their understanding of American culture and literature. This course will prepare students for critical reading and college-level writing.

Adopted curricular materials: CA StudySync 11, McGraw-Hill Education

English 11 Honors

02230

Department: English

Grade Level: 11

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: Yes

This advanced course provides an integrated language arts approach within an enriched standards-based curriculum focusing on American writers and the study of American literature. Students will examine the literature (which may include short stories, drama, poetry, novels, essays, and biographies) in the context of thematic and/or historical connections. By participating in appropriate reading, writing, and oral language activities, students will broaden their understanding of American culture and literature. This course will prepare students for critical reading and college-level writing. This EGUSD honors course is recognized as an honors level course by UC/CSU and earns a GPA enhancement by both EGUSD and UC/CSU.

Adopted curricular materials: CA StudySync 11, McGraw-Hill Education

English 12

02300

Department: English

Grade Level: 12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: Yes

This course offers standards-based integrated language arts instruction designed to address the unique needs of seniors who are preparing for the transition from high school to college and/or career. Students will study representative works of world literature in the context of thematic and/or historical connections to broaden their cultural perspectives. Writing domains emphasized in the course will lend themselves to interdisciplinary topics as well. This course will prepare students for critical reading and college-level writing.

Adopted curricular materials: CA StudySync 12, McGraw-Hill Education



English 7 **02400**

Department: English **Grade Level:** 07 **Credits:** 10.0 **Max Credits:** 10.0

This course is designed to address California's 7th grade Common Core State Standards for English Language Arts. The individual performance standards at these grade levels define competencies for 7th grade and will gauge the degree to which a student has met the overall content standards. Instruction will attend to the skills and concepts necessary for mastery of reading informational and literary text, writing, speaking and listening; and language.
Adopted curricular materials: CA StudySync 7, McGraw-Hill Education

English 7 Honors **02430**

Department: English **Grade Level:** 07 **Credits:** 10.0 **Max Credits:** 10.0

This course will provide students with a rigorous curriculum that teaches to the same standards as the English 7 course. At the honors level, however, extended learning activities move at an accelerated pace with a more concentrated focus on complex texts.
Adopted curricular materials: CA StudySync 7, McGraw-Hill Education

English 8 **02500**

Department: English **Grade Level:** 08 **Credits:** 10.0 **Max Credits:** 10.0

This course is designed to address California's 8th grade Common Core State Standards for English Language Arts. The individual performance standards at these grade levels define competencies for 8th grade and will gauge the degree to which a student has met the overall content standards. Instruction will attend to the skills and concepts necessary for mastery of reading informational and literary text, writing, speaking and listening; and language.
Adopted curricular materials: CA StudySync 8, McGraw-Hill Education and Refugee, Scholastic Inc.

English 8 Honors **02530**

Department: English **Grade Level:** 08 **Credits:** 10.0 **Max Credits:** 10.0

This course provides students with a challenging curriculum that teaches to the same standards as the English 8 course. At the honors level the curriculum moves at an accelerated pace with a more concentrated focus on complex texts.
Adopted curricular materials: CA StudySync 8, McGraw-Hill Education

English 9 **02000**

Department: English **Grade Level:** 09-12 **Credits:** 10.0 **Max Credits:** 10.0
Graduation Requirement: English **UC/CSU:** English (b) **NCAA:** Yes

This course is designed to address the state content standards in reading, writing, listening, and speaking in an integrated approach to English/language arts, utilizing higher order thinking skills. Instruction will include reference skills, study and test-taking skills, writing, reading expository text and literature, language mechanics and usage, and vocabulary development in meaningful contexts. This class will study various and expository literary genres including the short story, novel, drama, poetry, biography, and essay. Writing instruction, based primarily upon expository text and literature studied in the course, will center on a variety of models and writing as a process as well as writing on demand.
Adopted curricular materials: CA StudySync 9, McGraw-Hill Education



English 9 Honors

02030

Department: English

Grade Level: 09

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: English

UC/CSU: English (b)

NCAA: Yes

This advanced course focuses on an integrated language arts approach within an enriched standards-based curriculum focusing on writers and the study of a variety of literary and exposition genres. It also includes a wide range of challenging literature. Instruction will focus on reference skills, study and test-taking skills, writing, language mechanics and usage, and vocabulary development. Writing instruction, based primarily upon expository text and literature studied in the course, will center on a variety of models and writing as a process as well as writing on demand. This course will prepare students for critical reading and college-level writing.

Note: This course is not granted "honors" credit by the UC system. This EGUSD honors course is not recognized as an honors level course by UC/CSU. It earns an EGUSD GPA enhancement but does NOT earn a GPA enhancement by UC/CSU.

Adopted curricular materials: CA StudySync 9, McGraw-Hill Education

Exploring Culture Through Literature

02685

Department: English

Grade Level: 11-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Electives

UC/CSU: Elective: English (g)

NCAA: No

This elective course allows students from varied backgrounds to work together to immerse themselves in the study of different cultures and ethnicities found in the United States. Students will create their own cultural profiles to learn more about themselves through an in-depth study of their own culture. By studying literature, history, folk and fine arts from a culture other than their own, students can learn to celebrate each other's cultures while simultaneously learning the empathy and communication skills necessary in the business world.

Pre-requisite(s): English 10

Adopted curricular materials: No textbook assigned

Literacy Enrichment 10

02610

Department: English

Grade Level: 10-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed to supplement and enrich the core English 10 course while students are off-term from their core English course. While the breadth of English 10 standards are covered in the core classes, Literacy Enrichment focuses on a variety of literacy support skills to enrich students' reading, writing, speaking, and presenting skills through units designed to promote critical thinking.

Co-requisite: English 10

Adopted curricular materials: CA StudySync-Online Curriculum

Literacy Enrichment 9

02609

Department: English

Grade Level: 09-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed to supplement and enrich the core English 9 course while students are off-term from their core English course. While the breadth of English 9 standards are covered in the core classes, Literacy Enrichment focuses on a variety of literacy support skills to enrich students' reading, writing, speaking, and presenting skills through units designed to promote critical thinking.

Co-requisite: English 9

Adopted curricular materials: CA StudySync-Online Curriculum



Mythology

02690

Department: English

Grade Level: 09-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Elective: English (g)

NCAA: Yes

This elective course provides an in-depth study of world mythology. Students will read and discuss myths from the Greek, Roman, African, Middle Eastern, and Far Eastern cultures. The class will uncover themes, symbolism commonalities, archetypes, and motifs in mythology. This course is intended for students who wish to search for greater meaning, building upon their knowledge of mythology.

Pre-requisite(s): English 9

Adopted curricular materials: World of Mythology, National Textbook Company

Public Speaking I

02641

Department: English

Grade Level: 09-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Elective: English (g)

NCAA: Yes

This one-semester elective course is designed for students who would like to gain more poise and confidence in their communication skills. Course content may include individual speeches, such as the personal experience, demonstration, informative, persuasive and impromptu, as well as narrative speaking, oral interpretation of prose and/or poetry, original oratory, and debate. In addition, students will work on group projects that may consist of commercials, the interview, discussion groups that deal with problem solving, and original script writing for a group television program. Students may also be videotaped on occasion, utilizing that medium to critique their speeches and motivate them to become better communicators. This class will satisfy the District's Speech Proficiency requirement.

Adopted curricular materials: No textbook assigned



Elk Grove Charter School

Course Catalog

Year: 2024-2025
Report: U-CRS1201

Health

Health

15000

Department: Health

Grade Level: 09-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Health

UC/CSU: Electives (g)

NCAA: No

This course focuses on health promotion, disease prevention, and risk reduction. Topics may include substance use and abuse, comprehensive sexual health education, human trafficking, nutrition, first aid, hands-on compression-only CPR and AED instruction, health-related physical fitness concepts, hygiene, mental health/self-esteem, and health-related careers.

Adopted curricular materials: Glencoe Health, McGraw-Hill, Copyright 2022



History/Social Science

American Government

01310

Department: History/Social Science

Grade Level: 12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: American Government

UC/CSU: US History (a)

NCAA: Yes

This course is designed to prepare students to assume their rights and responsibilities as citizens, which is required for graduation. To achieve this, various branches and key agencies of our government, from the local to the national level, will be studied. Civil rights, affirmative action, the ERA, and the criminal justice system will be emphasized. Resource speakers will be utilized to help students understand the major issues which affect the government today and the process by which political decisions are made. Adopted curricular materials: Impact California Social Studies: Principles of American Democracy, Copyright 2019, McGraw-Hill Education

AP Government and Politics United States

01330

Department: History/Social Science

Grade Level: 12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: American Government

UC/CSU: US History (a)

NCAA: Yes

Este curso está diseñado para alumnos que deseen completar el equivalente a un curso universitario de un semestre de introducción al Gobierno y la Política de Estados Unidos. Los alumnos realizarán un intenso estudio de los fundamentos constitucionales del gobierno estadounidense; las interacciones entre las ramas del gobierno; las libertades civiles y los derechos civiles de los ciudadanos; la ideología y las creencias políticas; y la participación política. El contenido y las habilidades desarrolladas en AP Gobierno y Política prepararán a los alumnos para el examen nacional de Colocación Avanzada, cumplen con los estándares de Common Core, y los estándares de contenido de Ciencias Sociales de California para los Principios de la Democracia Americana.

Adopted curricular materials: American Government Stories of a Nation, 2nd Edition, BFW Publishers

AP US History

01230

Department: History/Social Science

Grade Level: 11-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: US History

UC/CSU: US History (a)

NCAA: Yes

In this course, students investigate significant events, individuals, developments, and processes of U.S. history from 1491 to the present, divided into nine time periods of study. Students develop the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. Attention will be given to the reading and writing skills necessary for the AP exam.

Adopted curricular materials: Give Me Liberty: An American History, 6th Edition, Norton Publishing

AP World History

01130

Department: History/Social Science

Grade Level: 10-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: World History

UC/CSU: World History (a)

NCAA: Yes

In this course, students investigate significant events, individuals, developments, and processes of world history from 1200 to the present. Students develop the same skills, practices, and methods employed by historians; analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course provides six themes in order to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social organization, and technological innovation. Attention will be given to the reading and writing skills necessary for the AP exam.

Adopted curricular materials: Ways of the World- A Global History with Sources, 5th Edition, BFW Publishers



Economics

01420

Department: History/Social Science

Grade Level: 12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Economics

UC/CSU: Elective: History/Social Science (g)

NCAA: Yes

This course introduces the basic principles of all economic systems with special emphasis on a market-based system. This course is required for graduation. Specific topics include the basic principles of decision-making, scarcity, opportunity, cost, and the principles of supply and demand. These principles are examined from individual, national, and international perspectives. This course is designed to give students the necessary tools to analyze their own personal decision making as well as to evaluate the decisions of an individual firm, or the nation as a whole.

Adopted curricular materials: Impact California Social Studies: Principles of Economics, Copyright 2019, McGraw-Hill Education

Ethnic Studies

01627

Department: History/Social Science

Grade Level: 09-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Elective: History/Social Science (g)

NCAA: No

This course is designed to provide key language, historical lessons, and critical analysis skills that empower students to articulate and address the social injustices they see and experience. The class will cultivate the understanding necessary for social, political, and educational engagement while developing academic literacy skills. Students will be able to take an in-depth look at history through a thematic approach (as opposed to chronological) as well as theories of multicultural and gender studies.

Pre-Requisite: None

Adopted curricular materials: Our Stories in Our Voices, Copyright 2019, Kendall Hunt Publishing Company

Psychology I

01601

Department: History/Social Science

Grade Level: 10-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Elective: History/Social Science (g)

NCAA: Yes

This course provides students with a better understanding of human behavior. Students learn how their actions relate to the behavior of others. Units that will be covered include: Introduction to Psychology, learning principles and applications, memory and thought, adolescence and adulthood, and personality theories. Projects of each student's own design will be due at the end of the semester.

Adopted curricular materials: Essentials of Psychology Concepts and Applications, 6th Edition, Cengage Learning, Inc., Copyright 2022

Psychology II

01602

Department: History/Social Science

Grade Level: 10-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Elective: History/Social Science (g)

NCAA: Yes

This course explores the topics of: Psychology and society, human relations, careers in psychology, adjustment in the family, adulthood and aging, mental retardation, drugs and behavior, and suicide. In addition to obtaining useful insights into specific topics related to the field of psychology, students will further develop the necessary research and writing skills for success at the university level. Projects of each student's own design will be due at the end of the semester.

Adopted curricular materials: Essentials of Psychology Concepts and Applications, 6th Edition, Cengage Learning, Inc., Copyright 2022

Social Science 7

01510

Department: History/Social Science

Grade Level: 07

Credits: 10.0

Max Credits: 10.0

This course will introduce students to world cultures and geography. All units will be taught within a structured format to present the essential elements of government, religion, economics, achievements, and geography. Students will examine the social, cultural and technological changes during the period of 500 - 1789 A.D. Thematic units will drive the curriculum and will guide students through the acquisition of the lifelong skills of reading, writing, technology, research, and oral communication.

Adopted curricular materials: World History & Geography: Medieval to Early Modern Times, McGraw Hill



Social Science 8

01550

Department: History/Social Science

Grade Level: 08

Credits: 10.0

Max Credits: 10.0

In this course students will study United States history from 1600 to 1920, concentrating on the critical events from the framing of the Constitution to World War I. Students will examine the social, cultural, political, and technological changes during this time in American history. The in-depth investigation of historical events and periods, the fostering of multicultural awareness, and the recognition of ethical, civic, and democratic values present in American history represent the major aspects of this course.

Adopted curricular materials: United States History & Geography: Growth & Conflict, McGraw Hill

Sociology

01615

Department: History/Social Science

Grade Level: 11-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Elective: History/Social Science (g)

NCAA: Yes

This course provides students with an examination of: culture, personality, social institutions, social change, population, social processes, and collective behavior. The goal of this course is to introduce students to the sociological perspective, thus students will be highly encouraged to integrate the course reading assignments with their own personal life experiences. The course will provide students with the opportunity to investigate, think, and create in lieu of collecting material from textbooks and memorizing it for tests.

Adopted curricular materials: Sociology, Thompson Learning

Soundtrack of Modern American History

01591

Department: History/Social Science

Grade Level: 11-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Elective: History/Social Science (g)

NCAA: No

This course offers students an opportunity to study popular music in an historical and social perspective from jazz, folk, rhythm and blues, rock, rap, and heavy metal. This course will explore how music responded to social change in twentieth century America through readings, daily listening, movies and videos, and an introduction to music and the instruments used in popular music.

Adopted curricular materials: No textbook assigned

Sports Psychology

01623

Department: History/Social Science

Grade Level: 09-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course introduces mental skills that will enhance student performance, make athletic participation more enjoyable and rewarding, and learn skills that can be transferred to other aspects of students' lives. Specific skills to be covered in this class will include goal setting and strategies to achieve goals, visualization and imagery techniques, team building, dealing with injuries, and controlling momentum. Many of the skills taught can also have a positive impact on academic success in such areas as test taking and work experience.

Adopted curricular materials: The Young Champion's Mind: How to Think, Train, and Thrive Like an Elite Athlete, Rodale Kids, Penguin Random House, Copyright 2018



US History

01210

Department: History/Social Science

Grade Level: 11-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: US History

UC/CSU: US History (a)

NCAA: Yes

This course focuses on the study of modern American history, in accordance with the state framework. This is an 11th grade social science course. The class begins with a review of United States history from the nation's beginnings to the start of the 20th century. Connecting with past learning will highlight the initial segment of the class. The primary focus of the course will be 1900 America to the present. Students will participate in the examination of: the Progressive Era, the Jazz Age, world wars and cold wars, depression, civil rights, Watergate, and America today. An in-depth investigation of historical events and periods, the fostering of multicultural awareness, the recognition of ethical, civic, and democratic values present in American history, and the development of a historical perspective in relation to contemporary events represent the major aspects of the course. Literature, music, art, primary readings, videos, simulations and other activities will be used to enhance the subject.

Adopted curricular materials: Impact California Social Studies: United States History & Geography, Continuity and Change, Copyright 2019, McGraw-Hill Education

World Geography

01010

Department: History/Social Science

Grade Level: 09-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Geography

UC/CSU: World History (a)

NCAA: Yes

This course introduces students to the world's geographic regions and allows them to relate that knowledge to events in today's rapidly changing world. Contemporary issues confronting the world today, such as world trade, problems of developing nations, urbanization, environmental pollution, and conservation of the world's resources are addressed. Students develop certain basic geography skills. These include map reading and place name identification along with the interpretation of charts and diagrams. As students gain a global perspective of geography, they become increasingly aware of their role as a global citizen today.

Adopted curricular materials: Geography Alive! Regions and People (a digital resource), 3rd Edition

World Geography Honors

01020

Department: History/Social Science

Grade Level: 09-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Geography

UC/CSU: World History (a)

NCAA: Yes

This course provides the same curricular focus as the two-semester college preparatory World Geography course. The increased academic rigor of this course is based on additional reading and writing assignments that will challenge the students in using complex critical thinking skills. As in all honors classes, excellent attendance and participation is mandatory. This course is not granted "honors" credit by the UC system. This EGUSD honors course is not recognized as an honors level course by UC/CSU. It earns an EGUSD GPA enhancement but does NOT earn a GPA enhancement by UC/CSU.

Adopted curricular materials: Geography Alive! Regions and People (a digital resource), 3rd Edition

World History

01110

Department: History/Social Science

Grade Level: 10-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: World History

UC/CSU: World History (a)

NCAA: Yes

This course explores how the connection between the past and the future will continue to form our lives. In World History, students again recognize the growing interdependence of people and cultures throughout the world. Students examine major turning points in the shaping of the modern world from the late eighteenth century to the present. Literature is incorporated to shed light on the life and times of the people and helps explain how and why things turned out as they did in the world today.

Adopted curricular materials: Impact California Social Studies: World History, Culture and Geography, Copyright 2019, McGraw-Hill Education



You and the Law

01611

Department: History/Social Science

Grade Level: 09-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: Elective: History/Social Science (g)

NCAA: Yes

This course explores the following units: Criminal Law and Juvenile Justice, Tort Law, Consumer Law, Family Law, Housing Law, Constitutional Issues, and Individual Rights and Liberties. This course is a one-semester social science elective that introduces students to criminal and civil justice concepts.

Adopted curricular materials: Street Law: A Course in Practical Law, 10th Edition, McGraw Hill, copyright 2021



Mathematics

Applied Mathematics 03019

Department: Mathematics **Grade Level:** 09-12 **Credits:** 10.0 **Max Credits:** 10.0
Graduation Requirement: Mathematics **UC/CSU:** Mathematics I (c) **NCAA:** No

This year-long college-preparatory course supports key Mathematics I standards and introduces key Mathematics II standards. Designed for students who seek a better grasp of mathematical concepts before enrolling in Mathematics II, this course makes explicit connections between the Standards for Mathematical Practice and the Content Standards through performance tasks and project-based learning. This course prioritizes the usefulness in learning mathematics as students apply their knowledge using a variety of avenues such as surveys and art.

Pre-requisite(s): Mathematics I

Adopted curricular materials: EGUSD Printed APPLIED MATH Materials

Financial Literacy 03663

Department: Mathematics **Grade Level:** 12 **Credits:** 10.0 **Max Credits:** 10.0
Graduation Requirement: Mathematics **UC/CSU:** Mathematics I (c) **NCAA:** No

This course is an algebra-based, applications-oriented personal finance course that utilizes mathematical modeling. Financial Literacy makes use of high school mathematics topics that are applied to real-world situations. A variety of problem-solving skills and strategies will be used as students make conjectures about budget choices and understand how those choices impact their future financial health. Students will learn about investing, taxes, and the basics of credit and banking. In addition, students will examine various economic systems, including the movement of goods and services, supply and demand, and production chains.

Pre-Requisite(s): Mathematics I or Mathematics I B, Part 2

Adopted curricular material: Foundations in Personal Finance (a digital resource)

Mathematics 7 03511

Department: Mathematics **Grade Level:** 07 **Credits:** 10.0 **Max Credits:** 10.0

This course focuses on four critical areas: (1) developing understanding of and applying proportional relationships, including percentages; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

Adopted curricular materials: Imagine IM, Grade 7, Imagine Learning and ALEKS

Mathematics 7 Accelerated 03513

Department: Mathematics **Grade Level:** 07 **Credits:** 10.0 **Max Credits:** 10.0

This course is an accelerated math course for the student who not only is advanced in the math skills and understanding, but who can move through the math standards at a faster pace. The CA framework suggests this "compacted" pathway in which the standards from grade seven, grade eight, and the Mathematics I course be compressed into an accelerated pathway. Students will complete all 7th grade standards and the first half of the 8th grade standards. This course leads to the completion of high school Mathematics I by the end of 8th grade, but does not skip any grade-level standards along the way.

Adopted curricular materials: Imagine IM Grade 7, Imagine IM Grade 8, ALEKS (digital on-line curriculum)

Mathematics 7 Support 03512

Department: Mathematics **Grade Level:** 07 **Credits:** 10.0 **Max Credits:** 10.0

This course, taken concurrently with Mathematics 7, encompasses the same standards focus as 7th Grade Math. Students will be provided additional academic support to develop below grade level standards. This support may include more time, smaller class size, modified curriculum, and instructional strategies.

Adopted curricular materials: Imagine IM: il classroom or ALEKS (digital online curriculums)



Mathematics 8 **03514**

Department: Mathematics **Grade Level:** 08 **Credits:** 10.0 **Max Credits:** 10.0

This course focuses on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence and understanding and applying the Pythagorean Theorem. Adopted curricular materials: Imagine IM, Grade 8 or ALEKS (digital curriculum)

Mathematics 8 Support **03515**

Department: Mathematics **Grade Level:** 08 **Credits:** 10.0 **Max Credits:** 10.0

This course, taken concurrently with Mathematics 8, encompasses the same standards focus as 8th Grade Math. Students will be provided additional academic support to develop below grade level standards. This support may include more time, smaller class size, modified curriculum, and instructional strategies. Adopted curricular materials: Imagine IM; il Classroom or ALEKS (digital curriculum)

Mathematics I **03015**

Department: Mathematics **Grade Level:** 08-12 **Credits:** 10.0 **Max Credits:** 10.0
Graduation Requirement: Mathematics I **UC/CSU:** Mathematics I (c) **NCAA:** Yes

This course is the first course in a series of three that uses an integrated approach to cover the following domains: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. The problem situations, models, and technology used will foster connections to the eight standards of mathematical practice, which develop concepts from multiple perspectives. Mathematics I topics focus on the interconnectedness of function elements, tables, graphs, and equations; comparison and contrast and decision-making using Algebraic models; proving Geometric theorems about two-dimensional figures; and modeling using mathematical probability. Technology will be used to introduce and expand upon all areas of focus. Pre-requisite for students taking Mathematics I in Grade 8: Mathematics 7 Accelerated with a grade of C or better. Adopted curricular materials: Reveal Math Integrated I, McGraw Hill or ALEKS (digital curriculum)

Mathematics I Support **03016**

Department: Mathematics **Grade Level:** 09-12 **Credits:** 10.0 **Max Credits:** 10.0
Graduation Requirement: Electives **UC/CSU:** None **NCAA:** No

This course is designed for the Mathematics I student who is performing below grade level due to learning gaps. The content taught in this course aligns with the Mathematics I scope and sequence and provides students with the opportunity to receive additional instruction in standards that are essential to success in high school math. Students will be provided with both online and in-class intervention to support mastering the Mathematics I standards along with standards from previous grade levels. Co-requisite: Concurrent enrollment in Mathematics I. Adopted curricular materials: ALEKS (digital/on-line curriculum)

Mathematics II **03025**

Department: Mathematics **Grade Level:** 09-12 **Credits:** 10.0 **Max Credits:** 10.0
Graduation Requirement: Mathematics **UC/CSU:** Mathematics II (c) **NCAA:** Yes

This course is the second course in a series of three that uses an integrated approach to cover the following domains: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. This course focuses on extending the laws of exponents to rational exponents, and solving and comparing the characteristics of functions, including their associated inequalities. Students will extend their work with similarity, triangle and coordinate proofs, constructions, congruence, and transformations while using proportional reasoning, trigonometric ratios and the Pythagorean Identity. Students will expand their conceptual understanding of probability and statistics. Pre-requisite(s): Mathematics I or Applied Mathematics with a grade of C or better. Adopted curricular materials: Reveal Math Integrated II, McGraw Hill and ALEKS (digital curriculum)



Mathematics II Honors

03026

Department: Mathematics

Grade Level: 09-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Mathematics II (c)

NCAA: Yes

This course expands upon Mathematics II content. Mathematics II Honors includes exploring complex polynomial solutions, using the Fundamental Theorem of Algebra, extending constructions, and using theoretical and experimental probability to model compound events, permutations, combinations, and fair decision making. This EGUSD honors course is not recognized as an honors level course by UC/CSU. It earns an EGUSD GPA enhancement but does NOT earn a GPA enhancement by UC/CSU.

Pre-requisite(s): Mathematics I or Mathematics I B, Part 2 with a grade of C or better

Adopted curricular materials: Reveal Math Integrated II, McGraw Hill and ALEKS (digital curriculum)

Mathematics II Support

03028

Department: Mathematics

Grade Level: 09-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed for the Mathematics II student who is performing below grade level due to learning gaps. The content taught in this course aligns with the Mathematics II scope and sequence and provides students the opportunity to receive additional instruction in standards that are essential to success in high school math. Students will be provided with both online and in-class intervention to support mastering the Mathematics II standards along with standards from previous grade levels.

Co-Requisite: Concurrent enrollment in Mathematics II

Adopted curricular materials: Reveal Mathematics and ALEKS (digital curriculum)

Mathematics III

03035

Department: Mathematics

Grade Level: 10-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Mathematics III (c)

NCAA: Yes

This course is the third course in a series of three that uses an integrated approach to cover the following domains: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. This course focuses on four major areas: (1) Expanding the understanding of functions to include polynomial, rational, and radical functions, (2) Expanding right triangle trigonometry to include general triangles, (3) Applying methods from probability and statistics to draw inferences and conclusions from data, and (4) Consolidating functions and geometry to create models and solve contextual problems.

Pre-requisite(s): Mathematics II, Mathematics II B, Part 2, Mathematics II Honors, or Exploring Functions through Mathematical Practices with a grade of C or better.

Adopted curricular materials: Reveal Math Integrated III, McGraw Hill or ALEKS (digital Curriculum)

Mathematics III Honors

03036

Department: Mathematics

Grade Level: 09-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Mathematics III (c)

NCAA: Yes

This course expands upon Mathematics III content. Mathematics III Honors includes extending polynomial identities to the complex system, using the Fundamental Theorem of Algebra and the Binomial Theorem, understanding that rational expressions with both linear and quadratic denominators are analogous to the rational numbers, proving and using the Laws of Sines and Cosines and using them to solve problems, applying the Laws of Sines and Cosines in both right and non-right triangles, and using probability concepts in more complex situations. This EGUSD honors course is not recognized as an honors level course by UC/CSU. It earns an EGUSD GPA enhancement but does NOT earn a GPA enhancement by UC/CSU.

Pre-requisite(s): Mathematics II, Mathematics II B, Part 2, Mathematics II Honors, or Exploring Functions through Mathematical Practices with a grade of C or better.

Adopted curricular materials: Reveal Math Integrated III, McGraw Hill or ALEKS (digital Curriculum)



Mathematics III Support

03039

Department: Mathematics

Grade Level: 10-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course is designed for the Mathematics III student who is performing below grade level due to learning gaps. The content taught in this course aligns with the Mathematics III scope and sequence and provides students the opportunity to receive additional instruction in standards that are essential to success in high school math. Students will be provided with both online and in-class intervention to support mastering the Mathematics III standards along with standards from previous grade levels.

Co-requisite: Concurrent enrollment in Mathematics III

Adopted curricular materials: Reveal Mathematics and ALEKS (digital curriculum)

Pre-Calculus

03040

Department: Mathematics

Grade Level: 09-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Mathematics - Advanced (c)

NCAA: Yes

This course is designed to extend the study of mathematics beyond the standard three-year progression of Mathematics I, Mathematics II, Mathematics III. Topics that will be covered will include: math analysis, trigonometry, and linear algebra. A graphing calculator is recommended.

Pre-requisite(s): Mathematics III with a grade of C or better

Adopted curricular materials: Precalculus with Limits, 4th Edition, Cengage Learning

Probability and Statistics

03068

Department: Mathematics

Grade Level: 11-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Mathematics

UC/CSU: Mathematics III (c)

NCAA: Yes

This course is designed to explore the study of probability and the processing of statistical information. The course will review Algebra and Geometry concepts that relate to statistics. The topics that will be covered include: probability, standard distributions, measures of central tendency, standard deviation, and interpretation of these data. (A scientific calculator is recommended.)

Pre-requisite(s): Pre-requisite(s): Mathematics II, Mathematics II B, Part 2, Mathematics II Honors, or Exploring Functions through Mathematical Practices with a grade of C or better

Adopted curricular materials: Statistics and Probability with Applications, Third Edition; Bedford, Freeman & Worth



Physical Education

PE Contract Course I and/or Course II 08035

Department: Physical Education **Grade Level:** 09-12 **Credits:** 5.0 **Max Credits:** 20.0
Graduation Requirement: Physical Education **UC/CSU:** None **NCAA:** No

This course provides students who are enrolled in an alternative education program physical education credits through participation in off-campus, supervised fitness activities. The activities must be specifically for the purpose of physical fitness and connected to the FITT principles. Students can earn one credit for each 18 hours of documented, supervised, and verified physical activities. This is a Pass/No Pass Course and may be repeated for a maximum of 20 credits.

Adopted curricular materials: None assigned

Personal Fitness/Walking 08624

Department: Physical Education **Grade Level:** 10-12 **Credits:** 5.0 **Max Credits:** 30.0
Graduation Requirement: Physical Education **UC/CSU:** None **NCAA:** No

This course is designed to stress the importance of cardiovascular, muscular, and mental fitness development for maintaining a healthy lifestyle. The course will help students acquire the knowledge, skills, and attitude necessary for physical fitness through their participation in a walking program and low-impact exercises (i.e., yoga, chi, aerobics, etc.). This course may be repeated for a maximum of 30 credits.

Pre-requisite(s): PE Course I

Adopted curricular materials: No textbook assigned

Physical Education 7 08000

Department: Physical Education **Grade Level:** 07 **Credits:** 10.0 **Max Credits:** 10.0

This course is the study and practice of the science and art of human movement. Through physical education, individuals demonstrate the knowledge and ability to perform motor skills and movement patterns for everyday life. Students will assess and maintain physical fitness to improve health and performance through vigorous activities while demonstrating knowledge of fitness concepts, principles, and strategies. Students will utilize knowledge of psychological and sociological concepts, principles, and strategies throughout physical activity. The 7th-grade activities and sports may include fitness training, cooperative activities, net games, invasion games, target games, track and field skills, and multi-cultural dance.

Adopted curricular materials: No textbook assigned

Physical Education 8 08010

Department: Physical Education **Grade Level:** 08 **Credits:** 10.0 **Max Credits:** 10.0

This course is the study and practice of the science and art of human movement. Through physical education, individuals demonstrate the knowledge and ability to perform motor skills and movement patterns for everyday life. Students will assess and maintain physical fitness to improve health and performance through vigorous activities while demonstrating knowledge of fitness concepts, principles, and strategies. Students will utilize knowledge of psychological and sociological concepts, principles, and strategies throughout physical activity. The 8th-grade activities and sports may include volleyball, flag football, team handball, soccer, basketball, square dance, gymnastics/tumbling, fitness training, cooperative activities, and striking and fielding games.

Adopted curricular materials: No textbook assigned



Science

AP Environmental Science

04639

Department: Science

Grade Level: 11-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Science

UC/CSU: Physical Science (d)

NCAA: Yes

This course focuses on interrelationships of the natural world, energy conversions, environmental problems, and alternative solutions for resolving or preventing them. This Advanced Placement Environmental Science course is designed to be an introductory college course in environmental science. The course content will cover topics outlined by the College Board and will prepare the students to take the AP exam in May. Students will be involved in laboratory and field investigations, individual research and writing laboratory reports.

Pre-requisite(s): One year of life science and one year of physical science with a grade of C or better. Due to the quantitative analysis required in the course, students will benefit from having successfully completed Mathematics I.

Adopted curricular materials: Environmental Science for the AP Course, 3rd Edition, Bedford, Freeman, & Worth, Copyright 2019

Biology of the Living Earth

04104

Department: Science

Grade Level: 09-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Life Science

UC/CSU: Biological Science (d)

NCAA: Yes

This laboratory course provides a foundation for the biological and earth sciences. Topics include ecosystem interactions and energy, history of Earth's atmosphere, evidence for evolution, inheritance of traits, structure and function, and ecosystem stability and the response to climate change. This course emphasizes developing conceptual models through asking questions, analyzing data, designing and carrying out experiments and designing solutions to real world situations.

Co-requisite: Completion or enrollment in Mathematics I or equivalent

Adopted curricular materials: STEMscopes CA-NGSS-3D, The Living Earth, Accelerated Learning, Inc.

Chemistry in the Earth System

04204

Department: Science

Grade Level: 10-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Physical Science

UC/CSU: Physical Science (d)

NCAA: Yes

This laboratory course provides instruction in chemistry through exploration of natural phenomena in earth systems. Students will engage in scientific practices and laboratory experiments to investigate the following topics: atomic theory, chemical bonding and reactions, thermodynamics, plate tectonics, climate change, and ocean acidification.

Co-requisite: Completion or enrollment in Mathematics I or equivalent

Adopted curricular materials: Experience Chemistry in the Earth System, Copyright 2021, Pearson Education, Inc.

Ecology

04630

Department: Science

Grade Level: 11-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Life Science

UC/CSU: Elective: Science (g)

NCAA: Yes

This course is designed to give first-hand laboratory experience in observing and working with organisms in their environment. Students must be willing and able to work in a hands-on setting. Class topics will include studies of food webs and food energy, plant and animal populations, communities and ecosystems, as well as studies in human ecology. Students will also learn about the ecology of the Sacramento area. Students will be expected to complete individual projects and long-term assignments.

Homework consists of reading, lab reports, term papers, and a research project. Students may be exposed to the FFA, supervised occupational experience programs, and careers in Agriculture Business.

Pre-requisite(s): Biology with a grade of C or better

Adopted curricular materials: Visualizing Environmental Science, 5th Edition, Wiley & Sons, Copyright 2017



Physics of the Universe

04304

Department: Science

Grade Level: 10-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Physical Science

UC/CSU: Physical Science (d)

NCAA: Yes

This laboratory course addresses the relationships of physics in the universe. Emphasis is on observing phenomena, gathering and interpreting data, developing models, discovering graphical and mathematical relationships, and engineering and refining solutions to realistic problem scenarios. This course includes units on motion and forces, energy conversions, waves and electromagnetic waves, nuclear processes, and stellar processes.

Co-requisite: Completion of or enrollment in Mathematics I or equivalent

Adopted curricular materials: STEMscopes CA-NGSS-3D, Physics in the Universe, Accelerated Learning, Inc.

Science 7

04010

Department: Science

Grade Level: 07

Credits: 10.0

Max Credits: 10.0

This course engages students in science and engineering practices through exploration of phenomena, hands-on laboratory activities, problem-solving situations, open-ended investigations, and cooperative/collaborative work. The course emphasis is on the life sciences, and topics may include structures and processes, ecosystems, heredity, and biological evolution. A unit on comprehensive sexual health is also included as part of the curriculum.

Adopted curricular materials: STEMscopes CA-NGSS-3D, Grade 7 Life Science

Science 8

04020

Department: Science

Grade Level: 08

Credits: 10.0

Max Credits: 10.0

This course builds on the science and engineering practices explored in earlier grades. The course emphasis is on the physical sciences, and topics may include matter and its interactions, motion and stability, energy, and waves and their applications.

Adopted curricular materials: STEMscopes CA-NGSS-3D, Grade 8 Physical Science



Visual/Performing Arts

AP Art History

06065

Department: Visual/Performing Arts **Grade Level:** 10-12 **Credits:** 10.0 **Max Credits:** 10.0
Graduation Requirement: Visual/Performing Arts **UC/CSU:** Visual/Performing Arts (f) **NCAA:** No

This course is designed to provide the same benefits to secondary school students as those provided by an introductory college course in art history: an understanding and knowledge of architecture, sculpture, painting, and other art forms within diverse historical and cultural contexts. In this course, students examine major forms of artistic expression from the past and the present from a variety of cultures. Students learn to look at works of art critically, with intelligence and sensitivity, and to analyze what they see using the formal elements of art and art vocabulary.

Adopted curricular materials: Gardner's Art Through The Ages, 12th Edition, Thomson-Wadsworth

Art I

06010

Department: Visual/Performing Arts **Grade Level:** 09-12 **Credits:** 10.0 **Max Credits:** 10.0
Graduation Requirement: Visual/Performing Arts **UC/CSU:** Visual/Performing Arts (f) **NCAA:** No

This course introduces students to the fundamentals of drawing, painting, sculpture, printmaking, art history, art appreciation and aesthetic judgment. Prior experience in art is not necessary to enroll in this course. Projects in the class will emphasize the elements and principles of design and the technical skills of drawing, painting, and sculpture. Student projects may include the use of glass etching, charcoal, ink, pastels, tempera, watercolor, and plaster. Printmaking projects may include linoleum block prints, silk screen painting, and dry point etching.

Adopted curricular materials: Discovering Drawing, Davis Publishing

Art I

06516

Department: Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 5.0 **Max Credits:** 10.0

This course introduces students to the basic elements and principles of art. The students will experience many of the following two-dimensional media and techniques: paint (watercolor, tempera, and acrylic), oil and chalk pastels, pen and ink, linoleum printing, silk screening, cartooning, and calligraphy. Students will create three-dimensional projects using some of the following materials: clay, paper, wood, leather, glass, enamel, plastic, and metal.

Adopted curricular materials: Exploring Visual Design, Davis Publishing

Art II

06020

Department: Visual/Performing Arts **Grade Level:** 10-12 **Credits:** 10.0 **Max Credits:** 10.0
Graduation Requirement: Visual/Performing Arts **UC/CSU:** Visual/Performing Arts (f) **NCAA:** No

This course is designed for students who wish to continue their studies of drawing, painting, art history, and design at a more advanced level. Students are encouraged to register for both Art II A and Art II B. Art II is an extension of the skills and techniques developed in Art I. Projects will require the student to work at a more independent and mature level and will culminate in a portfolio of their work. Students will be encouraged to enter a variety of art contests and shows.

Pre-requisite(s): Art I or instructor approval

Adopted curricular materials: Experience Painting, Davis Publishing

Art II

06517

Department: Visual/Performing Arts **Grade Level:** 08 **Credits:** 10.0 **Max Credits:** 10.0

This course exposes students to art through hands-on creation using a variety of media and artistic techniques. Graphite pencil, charcoal pencil, watercolors and tempera paint are just a few of the art media that will be explored. The Elements of Art and Principles of Design will be examined through discussion, activities, and the exploration of historical works. The class will consist of projects, warm-ups, technical exercises, critiques and final exams.

Adopted curricular material: No textbook assigned



Computers and Graphic Design

06613

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course is designed to introduce basic computer use and operation, as well as the elements and principles of design. Students will have the opportunity to work with computers and a variety of software such as Adobe Photoshop, Illustrator, and PageMaker. Emphasis will be on creativity, originality, technique, meeting the needs of the client, and task completion. Students will also be introduced to design terminology, the history of design, as well as the development of aesthetic judgment. Careers in this field will also be explored in this class and students will be encouraged to meet the graphic arts needs of the campus by creating posters, signs, publication design and other arts services as requested. This course meets the UC elective requirement. Adopted curricular materials: Graphic Design Solutions, Thomson/Delmar

Digital Photography I

06603

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Electives

UC/CSU: None

NCAA: No

This course explores the history of traditional and digital photography, composition, elements of art, principles of design, cameras, computer software such as Adobe Photoshop, visualization of imagery, creative options, secrets of scanning, basic darkroom type techniques, subject treatment, and the publishing of images. This is a basic course in the art of digital photography. Students will be introduced to terminology as well as development of aesthetic judgment. Adopted curricular materials: No textbook assigned

Music Appreciation

06314

Department: Visual/Performing Arts

Grade Level: 09-12

Credits: 5.0

Max Credits: 5.0

Graduation Requirement: Visual/Performing Arts

UC/CSU: Visual/Performing Arts (f)

NCAA: No

This course offers a survey of various styles of music. It is a study of the musical elements, instrumentation, form, and the unique sounds that make music what it is today. Historical periods covered are the Renaissance, Baroque, Classical, Romantic, and 20th Century. Jazz, rock, and other contemporary forms of music will also be explored. The class will include listening, analyzing and understanding music. Adopted curricular materials: Enjoyment of Music, W.W. Norton

Photoshop

06602

Department: Visual/Performing Arts

Grade Level: 07-08

Credits: 5.0

Max Credits: 10.0

This course is designed for hobbyists, graphic designers, and photographers and introduces students to the PhotoShop CC program and to image and video editing techniques. Each lesson is supported by instruction and step-by-step documents and video tutorials. Students will have the opportunity to work with computers and professional-level computer programs that will help them become a classroom standout, a creative visionary, and competitive in the job market. Emphasis will be on creativity, technique and task completion. Adopted curricular materials: No textbook assigned



World Language

Spanish I

05010

Department: World Language

Grade Level: 07-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: World Language I

UC/CSU: World Language I (e)

NCAA: Yes

This high school level college preparatory course focuses on communication in Spanish by speaking, reading, writing, and understanding written and spoken Spanish. Students will study the countries and cultures where Spanish is spoken and will make comparisons and connections with their own language and culture. This class will be conducted mostly in Spanish. This course is for students who can devote the time necessary to learn a world language. Students who take this course will be encouraged to take Spanish for at least four years.

Adopted curricular materials: EntreCulturas 1 Español; Copyright 2017, Wayside Publishing

Spanish II

05020

Department: World Language

Grade Level: 08-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: World Language

UC/CSU: World Language (e)

NCAA: Yes

This high school level college preparatory course provides students the opportunity to improve their Spanish communication in dialogues, oral presentations and group activities. Increased emphasis will be placed on comprehension, expression, reading, and writing. A continued study of the Spanish culture is embedded in this course. This class will be conducted in Spanish.

Pre-requisite(s): Spanish I with a grade of C or better

Adopted curricular materials: EntreCulturas 2 Español; Copyright 2017, Wayside Publishing

Spanish III

05030

Department: World Language

Grade Level: 09-12

Credits: 10.0

Max Credits: 10.0

Graduation Requirement: World Language

UC/CSU: World Language (e)

NCAA: Yes

This course emphasizes communication skills in speaking, listening, reading and writing in Spanish. Spanish history, culture, and literature are studied extensively. Students will communicate well in Spanish. The course is conducted entirely in Spanish.

Homework is assigned daily.

Pre-requisite(s): Spanish II with a grade of C or better

Adopted curricular materials: EntreCulturas 3 Español; Copyright 2017, Wayside Publishing